

# PROPOSED REVISION



4215  
Page 1 of 2

## COMMUNITY RELATIONS

### Title I, Part A Parent and Family Engagement

The board recognizes that **parent and family engagement helps involvement of parents and guardians (hereafter “parents”) contributes to the achievement of academic standards by students participating in district Title I, Part A programs achieve academic standards. To promote parent and family engagement, the board adopts the following policy, which lists the components at both the district and school levels. Procedure 4215P serves to review and evaluate this policy with the help of parents and provides descriptions of how each component will be implemented.**

The board views the education of students as a cooperative effort among school, parents and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

- A. Play an integral role in assisting their child’s learning;
- B. Participate and are encouraged to be actively involved in their child’s education at school; and
- C. Become partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Additionally, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community, the board adopts as part of its policy the following guidance for parent involvement at each school assisted by Title I **Part A** funds:

1. Provide assistance to parents of Title I **Part A** students, as appropriate, in understanding the following topics:
  - a. Washington’s academic standards;
  - b. State and local academic assessments, including alternate assessments;
  - c. The requirements of Title I **Part A**;
  - d. How to monitor their child’s progress; and
  - e. How to work with educators to improve the achievement of their children.
2. Provide materials and training to help parents work with their children to improve their children’s academic achievement.
3. Educate teachers, specialized instructional support personnel, principals, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
  - a. Reach out, communicate with, and work with parents as equal partners;
  - b. Implement and coordinate parent programs; and
  - c. Build ties between parents and schools.

# PROPOSED REVISION

4215

Page 2 of 2

4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs.
5. Ensure that information related to the school and parent programs, meetings, and other activities, is provided to the parents of participating children in an understandable and uniform format, and, to the extent practicable, in a language that parents can understand. When necessary and upon request, this information will be provided in an alternative format.

Cross references:	<a href="#"><u>Procedure 4215P</u></a> <a href="#"><u>Board Policy 4218</u></a> <a href="#"><u>Board Policy 6100</u></a>	Title I <b>Part A</b> , Parent and Family Engagement Language Access Revenues from Local, State, and Federal Sources
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Legal references:	<a href="#"><u>20 USC § 6311</u></a> <a href="#"><u>20 USC § 6312</u></a> <a href="#"><u>20 USC § 6318</u></a>	State plans (“Every Student Succeeds Act”) Local educational agency plans Parent and family engagement
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